



www.wmioregon.com



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Infant and Toddler Characteristic Goals for WMI Montessori Program Children Birth to Three

Growth in the Child:

- Toward development of appropriate neuronal connection
- Toward fostering trust, inner discipline and personality
- Toward freedom of movement and positive exploration
- Toward understanding and succeeding in the body regulatory system
(eg. feeding, toileting, sleeping)
- Toward independence and problem solving
- Toward the enjoyment of learning
- Toward the development of order, concentration, and control of movement
- Toward skills in verbal and non-verbal communication
- Toward respect for oneself and others
- Toward responsible group membership
- Toward exposure to second language and experience cultural diversity

Learning Environment:

- Diverse set of Montessori and manipulative materials, activities, and experiences
- Schedule that allows for blocks of uninterrupted learning time
- Classroom atmosphere that encourages social interaction
- Space for individual, small groups, and whole class learning activities
- Lightweight, proportionate, movable child-sized furnishing
- Identifiable ground rules and logical consequences
- Aesthetically pleasing environment
- Indoor and Outdoor space & activities to accommodate rigorous physical activity

Program Organization

- Ungraded age span: birth to 3 years old
- Parental commitment to a one-year cycle of attendance
- Four-day week with daily three hour session minimum or 4 ½ day schedule
- Personal and group instruction
- Child-to-adult ratios meet local requirements
- Observational records of the child
- Regularly scheduled parent conferences
- Private and public observation policy

Program Emphasis

- To provide trust, respect, love, relationship & faith based care
- To offer role modeling towards child development of personality & value formation
- To encourage intrinsic motivation, spontaneous activity, and self-education
- To provide sensory education for intellectual development
- To develop confidence and competencies through repetitive concrete exercises and experiences
- To encourage cooperative learning through peer teaching and social interaction
- To provide learning opportunities through physical activity and outdoor activity for small land gross motor development
- To provide learning activities for creative expression
- To provide early communication skills through signs and oral language presentations

Adult Aspects

- Certified Montessori teachers at the Birth to 3 year level
- Continuing professional development
- Observational skills to match students' development needs with activities
- Strategies to facilitate the unique and total growth of each individual
- Leadership skills to foster a nurturing environment supportive of learning
- A partnership developed with parents
- Supervision and education of auxiliary classroom personnel

Administrative Support

- Organized as a legally and fiscally responsible entity
- Non-discriminatory admissions policy
- Written educational policies and procedures
- Adherence to provincial laws and health requirements
- Current school affiliations with Different Montessori Organizations such as Oregon Montessori Association (OMA), American Montessori Internationale (AMI), American Montessori Society (AMS), NAMTA (North American Montessori Teacher's Association, Montessori Accreditation Counsel for Teacher Education (MACTE), American Association of Christian Schools (AACS) and other professional groups both within the US and internationally.



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Primary or Preschool Characteristic Goals for WMI Montessori Program Children 3 to 6 Years Old

Growth in the Child:

- Toward development of appropriate neuronal connection
- Toward fostering trust, inner discipline and personality
- Toward freedom of movement and positive exploration
- Toward understanding and succeeding in the body regulatory system (eg. feeding, toileting, sleeping)
- Toward independence and problem solving
- Toward the enjoyment of learning
- Toward the development of order, concentration, and coordination
- Toward skills in oral communication
- Toward respect for oneself, other people, and the planet
- Toward responsible group membership
- Toward exposure to second language and experience cultural diversity

Learning Environment

- Diverse set of Montessori materials, activities, and experiences
- Schedule that allows for blocks of uninterrupted learning time
- Classroom atmosphere that encourages social interaction
- Space for personal, small groups, and whole class learning activities
- Lightweight, proportionate, movable child-sized furnishing
- Identifiable ground rules and logical consequences
- Aesthetically pleasing environment
- Indoor and Outdoor space to accommodate rigorous physical activity

Program Organization

- Ungraded three-year age span: 2.6 to 6 years old
- Parental commitment to a three-year cycle of attendance
- Four-day week with daily three hour session minimum
- Personal and group instruction
- Child-to-adult ratios meet local requirements
- Observational records of the child
- Regularly scheduled parent conferences
- Private and public observation policy

Program Emphasis

- To provide trust, respect, love, relationship & faith based care
- To offer role modeling towards child development of personality & value formation
- To encourage intrinsic motivation, spontaneous activity, and self-education
- To provide sensory education for intellectual development
- To develop competencies through repetitive concrete experiences
- To encourage cooperative learning through peer teaching and social interaction
- To provide learning opportunities through physical and outdoor activity
- To provide learning activities for creative expression

Adult Aspects

- Certified Montessori teachers at the 3 to 6 year level
- Continuing professional development
- Observational skills to match students' development needs with activities
- Strategies to facilitate the unique and total growth of each individual
- Leadership skills to foster a nurturing environment supportive of learning
- A partnership developed with parents
- Supervision and education of auxiliary classroom personnel

Administrative Support

- Organized as a legally and fiscally responsible entity
- Non-discriminatory admissions policy
- Written educational policies and procedures
- Adherence to provincial laws and health requirements
- Current school affiliations with Different Montessori Organizations such as Oregon Montessori Association (OMA), Association Montessori Internationale (AMI), American Montessori Society (AMS), NAMTA (North American Montessori Teacher's Association, Montessori Accreditation Counsel for Teacher Education (MACTE), American Association of Christian Schools (AACS) and other professional groups both within the US and internationally.